

# Student *VectorCalculus* Package - Overview

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## Introduction

### Starting Point

| Loading <a href="#">Student:-VectorCalculus</a>                             |   |
|---|---|
| Command   | Result  |
| $Vector([u, v])$  | $(u)e_x + (v)e_y$   |
| $Vector([x, y], \text{polar})$  | $(x)e_r + (y)e_\theta$  |
| $MapToBasis(Vector([x, y]), \text{polar}[r, \theta])$                       | $(\sqrt{x^2 + y^2})e_r + (\arctan(y, x))e_\theta$   |
| $VectorField([x, y])$   | $(x)\bar{e}_x + (y)\bar{e}_y$   |
| $VectorField([x, y], \text{polar})$   | $(x)\bar{e}_r + (y)\bar{e}_\theta$  |
| $\text{simplify}(MapToBasis(VectorField([x, y]), \text{polar}[r, \theta]))$ | $(r)\bar{e}_r$  |
| $MapToBasis(VectorField([u, v]), \text{polar}[r, \theta])$                  | $(u \cos(\theta) + v \sin(\theta))\bar{e}_r + (-u \sin(\theta) + v \cos(\theta))\bar{e}_\theta$ |

### One Sure Thing

$$\mathbf{R} = \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} r \cos(\theta) \\ r \sin(\theta) \end{bmatrix} \quad \mathbf{R}_r = \begin{bmatrix} \cos(\theta) \\ \sin(\theta) \end{bmatrix} \hat{e}_r \equiv \mathbf{R}_\theta = \begin{bmatrix} -r \sin(\theta) \\ r \cos(\theta) \end{bmatrix} \Rightarrow \hat{e}_\theta = \begin{bmatrix} -\sin(\theta) \\ \cos(\theta) \end{bmatrix}$$

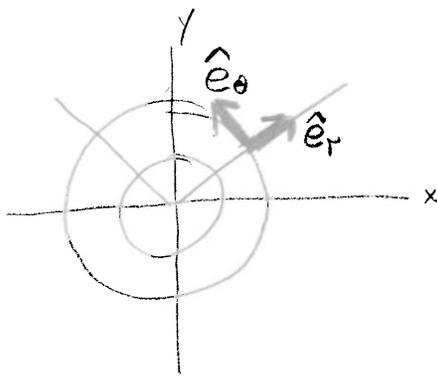
|   |               |  |
|---|---------------|--|
| $\begin{aligned} \mathbf{i} \cos(\theta) + \mathbf{j} \sin(\theta) &= \\ -\mathbf{i} \sin(\theta) + \mathbf{j} \cos(\theta) &= \end{aligned}$ | $\Rightarrow$ | $\begin{aligned} \mathbf{i} &= \cos(\theta) \hat{e}_r - \sin(\theta) \hat{e}_\theta \\ \mathbf{j} &= \sin(\theta) \hat{e}_r + \cos(\theta) \hat{e}_\theta \end{aligned}$ |
|---|---------------|--|

$$\begin{aligned}u \mathbf{i} + v \mathbf{j} &= u (\cos(\theta) \hat{e}_r - \sin(\theta) \hat{e}_\theta) + v (\cos(\theta) \hat{e}_r \\ &\quad - \sin(\theta) \hat{e}_\theta) \\ &= (u \cos(\theta) + v \sin(\theta)) \hat{e}_r + (v \cos(\theta) \\ &\quad - u \sin(\theta)) \hat{e}_\theta\end{aligned}$$

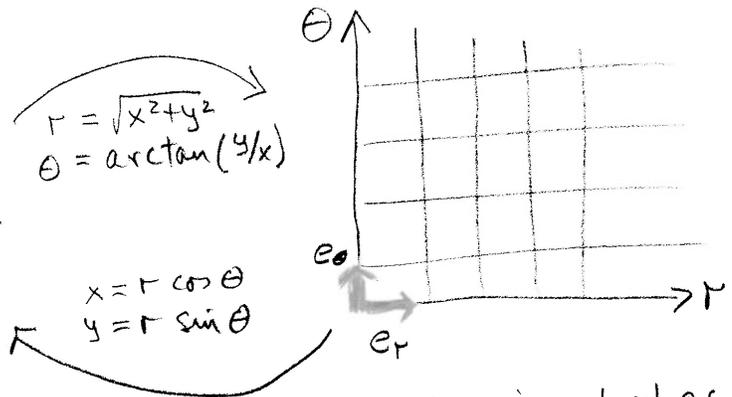
## ▼ Identification of Point and Position Vector

- In Cartesian coordinates, the point  $(a, b)$  is identified with the vector  $a \mathbf{i} + b \mathbf{j}$ .
- The Cartesian identification of point with position vector is carried over to nonCartesian coordinates.
- A point in nonCartesian coordinates is represented by a fictitious "position vector" in such coordinates.
- At top-level in Maple, points are generally lists:  $[a, b]$ , but these don't carry a coordinate system.
- Points in the *VectorCalculus* packages, being represented as vectors, carry a coordinate system.

## ▼ Implications



$\hat{e}_\theta$  rendered as  $\bar{e}_\theta$   
 $\hat{e}_r$  rendered as  $\bar{e}_r$



$$r = \sqrt{x^2 + y^2}$$

$$\theta = \arctan(y/x)$$

$$x = r \cos \theta$$

$$y = r \sin \theta$$

The point  $(x, y)$  is rendered as the "vector"

$$\sqrt{x^2 + y^2} e_r + \arctan(y, x) e_\theta$$

The Student *VectorCalculus* package recognizes the five coordinate systems listed in Table 1.

| System      | Default Names of Coordinate Variables |
|-------------|---------------------------------------|
| cartesian   | $x, y$                                |
| cartesian   | $x, y, z$                             |
| polar       | $r, \theta$                           |
| cylindrical | $r, \theta, z$                        |
| spherical   | $r, \phi, \theta$                     |

**Table 1** Coordinate systems recognized by the Student *VectorCalculus* package

| Talking Points  |
|---|
| <ul style="list-style-type: none"> <li>• Default names for coordinate variables</li> <li>• Conventions for spherical coordinates</li> <li>• Ambient coordinate system</li> <li>• "Forgiving" nature of the Student package</li> </ul> |

Table 2 lists the two commands relevant to changing the ambient coordinate system.

| Command                               | Usage   |
|---------------------------------------|---|
| <a href="#"><u>SetCoordinates</u></a> | SetCoordinates(polar) or SetCoordinates(polar[r,t]) |
| <a href="#"><u>GetCoordinates</u></a> | GetCoordinates() or GetCoordinates(object)          |

**Table 2** Manipulating coordinate systems

## ▼ Vector Objects

### ▼ Table of Basic Vector Objects

Table 3 lists the four basic vector objects in the Student *VectorCalculus* package. These are the free [Vector](#), the [RootedVector](#), the [PositionVector](#), and the [VectorField](#).

| Object      | Usage  |
|-------------|--|
| Free vector | $\langle a, b \rangle$<br><b>Vector</b> ([a, b])<br><b>Vector</b> ( $\langle a, b \rangle$ )<br><b>Vector</b> ( $\langle a, b \rangle$ , polar)<br><b>Vector</b> ( $\langle a, b \rangle$ , polar[r, t]) |

|                                     |  |
|-------------------------------------|--|
| Rooted vector                       | <b>RootedVector</b> (root = [u, v], <a, b>)  |
| Position vector                     | <b>PositionVector</b> ([a, b])<br><b>PositionVector</b> ([f(s), g(s)], polar[r, t])<br><b>PositionVector</b> ([f(u, v), g(u, v), h(u, v)], spherical[ρ, φ, θ]) |
| Vector field                        | <b>VectorField</b> (<f(x, y), g(x, y)>)<br><b>VectorField</b> (<f(r, t), g(r, t)>, polar[r, t])  |
| <b>Table 3</b> Basic vector objects |  |

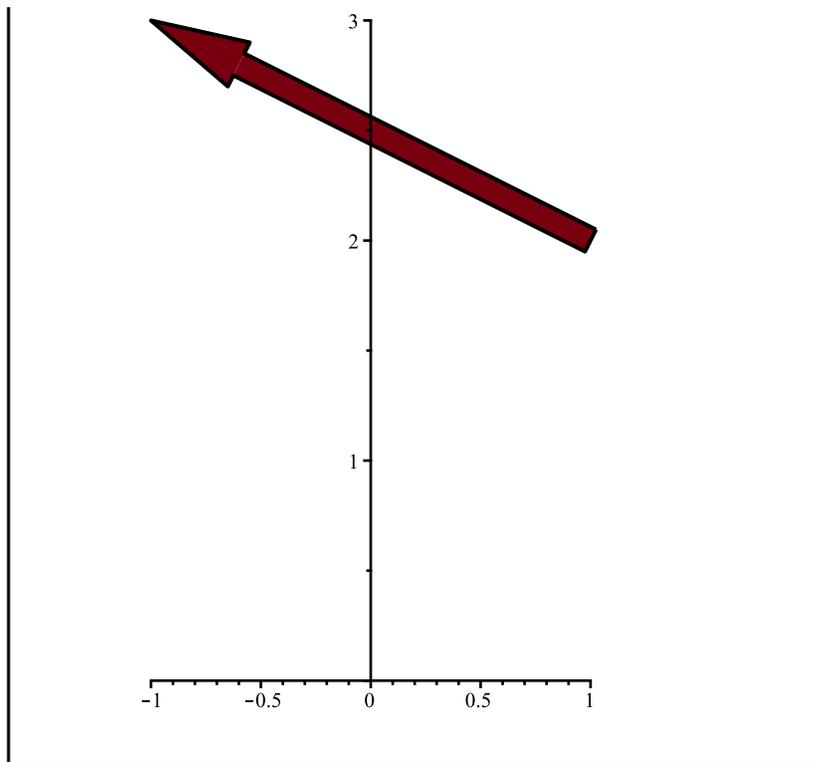
### Details for the Basic Objects in Table 3

#### Free Vectors

|   |   |
|---|---|
| • Tools > Load Package: Student Vector Calculus   | Loading <a href="#">Student:-VectorCalculus</a> |
| Examples of free vectors  |   |
| $\langle a, b \rangle = (a)e_x + (b)e_y$  |   |
| $\langle a, b, c \rangle = (a)e_x + (b)e_y + (c)e_z$  |   |
| $Vector(\langle a, b \rangle, \text{polar}) = (a)e_r + (b)e_\theta$   |   |
| $Vector(\langle a, b, c \rangle, \text{cylindrical}) = (a)e_r + (b)e_\theta + (c)e_z$                         |   |
| $Vector(\langle a, b, c \rangle, \text{spherical}[\rho, \phi, \theta]) = (a)e_\rho + (b)e_\phi + (c)e_\theta$ |   |
| <b>Table 4</b> Free vectors   |   |

#### Rooted Vectors

|   |
|---|
| <i>with(Student:-VectorCalculus) :</i>  |
| $PlotVector(RootedVector(\text{root} = [1, 2], \langle -2, 1 \rangle), \text{scaling} = \text{constrained}, \text{view} = [-1 .. 1, 0 .. 3])$ |



▼ *The Position Vector*

|   |
|---|
| Loading <a href="#">Student:-VectorCalculus</a>   |
| $PositionVector([s^2, s^3], \text{polar}) =$<br>$\begin{bmatrix} s^2 \cos(s^3) \\ s^2 \sin(s^3) \end{bmatrix}$  |
| $PositionVector([x, y, f(x, y)]) =$<br>$\begin{bmatrix} x \\ y \\ f(x, y) \end{bmatrix}$  |
| $PositionVector([1, \phi, \theta], \text{spherical}) =$<br>$\begin{bmatrix} \sin(\phi) \cos(\theta) \\ \sin(\phi) \sin(\theta) \\ \cos(\phi) \end{bmatrix}$ |
| <b>Table 5</b> Examples of the <a href="#">PositionVector</a> command   |

The real benefit of representing curves and surfaces via the [PositionVector](#) command is its compatibility with the [PlotPositionVector](#) command by means of which various vector fields can be superimposed on the curves and surfaces this command draws. (See the

section **Visualizations**, below.)

## Vector Fields

|  |
|--|
| <i>with(Student-VectorCalculus) :</i>  |
| $VectorField(\langle x + y, x - y \rangle) = (x + y)\bar{e}_x + (x - y)\bar{e}_y$  |
| $VectorField(\langle u, v, w \rangle) = (u)\bar{e}_x + (v)\bar{e}_y + (w)\bar{e}_z$                                      |
| $VectorField(\langle r + \theta, r - \theta \rangle, \text{polar}) = (r + \theta)\bar{e}_r + (r - \theta)\bar{e}_\theta$ |
| $VectorField(\langle u, v, w \rangle, \text{cylindrical}) = (u)\bar{e}_r + (v)\bar{e}_\theta + (w)\bar{e}_z$             |
| $VectorField(\langle u, v, w \rangle, \text{spherical}) = (u)\bar{e}_r + (v)\bar{e}_\phi + (w)\bar{e}_\theta$            |
| <b>Table 6</b> Vector fields with explicit display of "moving basis vectors"   |

- When a **VectorField** is evaluated at a point, a **RootedVector** results.
- The **evalVF** command is used to evaluate a **VectorField** at a point.
- If an ordinary evaluation (or substitution) were made, only the components of the vector would be pointwise evaluated, and the basis vectors would therefore be incorrect, and a rooted vector would not result.

With the inclusion of the option "output = plot", the **VectorField** command returns a graph of the arrows of the field.

## Commands Applicable to Basic Vector Objects

Table 7 lists other commands relevant for the use of the basic vector objects in Table 3.

| Command            | Comments   |
|--------------------|--|
| <b>BasisFormat</b> | <ul style="list-style-type: none"> <li>• Changes the display of free vectors and vector fields.</li> <li>• The default is to display basis vectors, either unbarred or barred.</li> <li>• Executing the command with the argument "false" switches the display to column-vector format.</li> </ul> |
| <b>About</b>       | <ul style="list-style-type: none"> <li>• Applied to any of the four basic vector objects, this command returns relevant information for that object.</li> </ul>  |
| <b>evalVF</b>      | <ul style="list-style-type: none"> <li>• As noted after Table 6, this command is used to evaluate a vector field at a point, and results in a rooted vector.</li> </ul>  |
| <b>MapToBasis</b>  | <ul style="list-style-type: none"> <li>• Change coordinates in a free vector or in a vector field.</li> </ul>  |

|   |  |
|---|--|
|   | <ul style="list-style-type: none"> <li>• Does not apply to scalar fields.</li> </ul>   |
| <a href="#">ConvertVector</a>   | <ul style="list-style-type: none"> <li>• Converts Cartesian free vector, rooted vector, or position vector to a free, rooted, or position vector.</li> </ul> |
| <b>Table 7</b> Commands pertinent to use of the basic vector objects in Table 3 |  |

## Differentiation

### Basic Differentiation Commands

Table 8 lists the commands in the Student *VectorCalculus* package that in some way involve differentiation.

| Command  | Comments  |
|--|---|
| <a href="#">diff</a>   | <ul style="list-style-type: none"> <li>• The top-level <a href="#">diff</a> command is modified so that it automatically maps onto components of vectors.</li> </ul>                |
| <a href="#">Gradient</a>   | <ul style="list-style-type: none"> <li>• Computes <math>\nabla f</math>, the gradient of the scalar <math>f</math>, returning a vector field.</li> </ul>                            |
| <a href="#">Divergence</a>   | <ul style="list-style-type: none"> <li>• Computes <math>\nabla \cdot \mathbf{F}</math>, the divergence of the vector field <math>\mathbf{F}</math>.</li> </ul>                      |
| <a href="#">Curl</a>   | <ul style="list-style-type: none"> <li>• Computes <math>\nabla \times \mathbf{F}</math>, the curl of the vector field <math>\mathbf{F}</math>, returning a vector field.</li> </ul> |
| <a href="#">Laplacian</a>  | <ul style="list-style-type: none"> <li>• Computes <math>\nabla^2 f</math>, the Laplacian of the scalar <math>f</math>.</li> </ul>   |
| <a href="#">DirectionalDiff</a>  | <ul style="list-style-type: none"> <li>• Computes the directional derivative of the scalar <math>f</math>.</li> </ul>   |
| <a href="#">TangentLine</a>  | <ul style="list-style-type: none"> <li>• Returns a representation of the line tangent to a curve.</li> </ul>  |
| <a href="#">TangentPlane</a>   | <ul style="list-style-type: none"> <li>• Returns a representation of the plane tangent to a surface.</li> </ul>   |
| <b>Table 8</b> Differentiation commands in the Student <i>VectorCalculus</i> package |   |

### Frenet-Serret Formalism

Commands relevant to the Frenet-Serret formalism are listed in Table 9.

| Command                           | Comments   |
|-----------------------------------|--|
| <a href="#">Curvature</a>         | <ul style="list-style-type: none"> <li>• Computes <math>\kappa</math>, the curvature of a curve <math>\mathbf{R}</math>.</li> </ul>  |
| <a href="#">RadiusOfCurvature</a> | <ul style="list-style-type: none"> <li>• Computes <math>1 / \kappa</math>, the reciprocal of the curvature of a curve <math>\mathbf{R}</math>.</li> <li>• With "output = plot", returns a graph of <math>\mathbf{R}</math> and the circle of curvature.</li> </ul>   |
| <a href="#">Torsion</a>           | <ul style="list-style-type: none"> <li>• Computes <math>\tau</math>, the torsion of a curve <math>\mathbf{R}</math>.</li> </ul>  |
| <a href="#">TangentVector</a>     | <ul style="list-style-type: none"> <li>• Computes <math>\mathbf{R}'</math>, a vector tangent to a curve <math>\mathbf{R}</math>.</li> <li>• With the option <i>normalized</i>, returns <math>\mathbf{T}</math>, the <i>unit</i> tangent vector.</li> <li>• With "output = plot", returns a graph of <math>\mathbf{R}</math> and representative (unit)</li> </ul> |

|   |   |
|---|---|
|   | <ul style="list-style-type: none"> <li>tangent vectors.</li> <li>With "output = animation", returns a graph of <math>\mathbf{R}</math> and a representative <math>\mathbf{T}</math> traversing <math>\mathbf{R}</math>.</li> </ul>  |
| <b>PrincipalNormal</b>  | <ul style="list-style-type: none"> <li>For a curve <math>\mathbf{R}</math>, computes a vector along <math>\mathbf{N}</math>, the principal normal vector.</li> <li>With the option <i>normalized</i>, returns <math>\mathbf{N}</math>, the <i>unit</i> principal normal.</li> <li>With "output = plot", returns a graph of <math>\mathbf{R}</math> and representative (unit) principal-normal vectors.</li> <li>With "output = animation", returns a graph of <math>\mathbf{R}</math> and a representative <math>\mathbf{N}</math> traversing <math>\mathbf{R}</math>.</li> </ul>   |
| <b>Binormal</b>   | <ul style="list-style-type: none"> <li>For a curve <math>\mathbf{R}</math>, computes a vector along <math>\mathbf{B}</math>, the binormal vector.</li> <li>With the option <i>normalized</i>, returns <math>\mathbf{B}</math>, the <i>unit</i> binormal.</li> <li>With "output = plot", returns a graph of <math>\mathbf{R}</math> and representative (unit) binormal vectors.</li> <li>With "output = animation", returns a graph of <math>\mathbf{R}</math> and a representative <math>\mathbf{B}</math> traversing <math>\mathbf{R}</math>.</li> </ul>   |
| <b>TNBFrame</b>   | <ul style="list-style-type: none"> <li>Returns a sequence of <math>\mathbf{T}</math>, <math>\mathbf{N}</math>, and <math>\mathbf{B}</math>, the (unit) tangent, principal normal, and binormal vectors for a curve <math>\mathbf{R}</math>.</li> <li>With "output = plot", returns a graph of <math>\mathbf{R}</math> and representative triples of <math>\mathbf{T}</math>, <math>\mathbf{N}</math> and <math>\mathbf{B}</math> vectors.</li> <li>With "output = animation", returns a graph of <math>\mathbf{R}</math> and a representative triple of <math>\mathbf{T}</math>, <math>\mathbf{N}</math> and <math>\mathbf{B}</math> vectors traversing <math>\mathbf{R}</math>.</li> </ul> |
| <b>Table 9</b> Commands relevant to the Frenet-Serret formalism |   |

The **Space Curve** tutor implements the graphical aspects of the commands in Table 9. The computational aspects are captured in the Context Panel when the Student *VectorCalculus* package is installed.

## Integration

Table 10 lists the commands in the Student *VectorCalculus* package that in some way involve integration.

| Command        | Comments  |
|----------------|---|
| <b>int</b>     | <ul style="list-style-type: none"> <li>The top-level <b>int</b> command is modified to recognize the following pre-defined domains: <i>Circle</i>, <i>Ellipse</i>, <i>Parallelepiped</i>, <i>Rectangle</i>, <i>Region</i>, <i>Sector</i>, <i>Sphere</i>, <i>Tetrahedron</i>, and <i>Triangle</i>.</li> </ul>  |
| <b>PathInt</b> | <ul style="list-style-type: none"> <li>Computes <math>\int_C f ds</math>, the line integral of the scalar <math>f</math>, taken with respect to arc length <math>s</math> along the curve <math>C</math>.</li> <li>The following pre-defined paths of integration are recognized: <i>Arc</i>, <i>Circle</i>, <i>Ellipse</i>, <i>Line</i>, <i>LineSegments</i>, and <i>Path</i>.</li> <li>Access through the Context Panel.</li> </ul> |
|                | <ul style="list-style-type: none"> <li>Computes along the curve <math>C</math>, <math>\int_C \mathbf{F} \cdot d\mathbf{r} = \int_C \mathbf{F} \cdot \mathbf{T} ds</math>, the line integral of the tangential component of the vector field <math>\mathbf{F}</math>, where <math>\mathbf{T}</math> is the unit tangent vector along</li> </ul>  |

|   |   |
|---|---|
| <b><u>LineInt</u></b>   | <p><math>C</math>, and <math>ds</math> is the element of arc length along <math>C</math>.</p> <ul style="list-style-type: none"> <li>The following pre-defined paths of integration are recognized: <i>Arc</i>, <i>Circle</i>, <i>Circle3D</i>, <i>Ellipse</i>, <i>Line</i>, <i>LineSegments</i>, and <i>Path</i>.</li> <li>A graph of the vector field and the integration path is a possible return for the following pre-defined paths of integration: <i>Circle</i>, <i>Line</i>, <i>LineSegments</i>, and <i>Path</i>.</li> <li>Access through the Context Panel.</li> </ul>   |
| <b><u>SurfaceInt</u></b>  | <ul style="list-style-type: none"> <li>Computes <math>\iint_S f d\sigma</math>, the surface integral of the scalar <math>f</math> taken over the surface <math>S</math>, with <math>d\sigma</math> being the element of surface area for <math>S</math>.</li> <li>The following pre-defined surfaces are recognized: <i>Box</i>, <i>Sphere</i>, and <i>Surface</i>.</li> <li>Surfaces specified by the <i>Surface</i> option can be defined over the following planar regions: <i>Circle</i>, <i>Ellipse</i>, <i>Rectangle</i>, <i>Region</i>, <i>Sector</i>, and <i>Triangle</i>.</li> </ul>   |
| <b><u>Flux</u></b>  | <ul style="list-style-type: none"> <li>In the plane, computes <math>\int_C \mathbf{F} \cdot \mathbf{N} ds</math>, the flux of the vector field <math>\mathbf{F}</math> through the plane curve <math>C</math>, where <math>\mathbf{N}</math> is a unit normal field along <math>C</math>, and <math>ds</math> is the element of arc length along <math>C</math>.</li> <li>The following pre-defined curves are recognized: <i>Arc</i>, <i>Circle</i>, <i>Ellipse</i>, <i>Line</i>, <i>LineSegments</i>, and <i>Path</i>. A graph of the vector field and the curve is a possible return for the <i>Circle</i>, <i>Line</i>, <i>LineSegments</i>, and <i>Path</i> options. One or more representative normal vectors are drawn.</li> <li>In space, computes <math>\iint_S \mathbf{F} \cdot \mathbf{N} d\sigma</math>, the flux of the vector field <math>\mathbf{F}</math> through the surface <math>S</math>, where <math>\mathbf{N}</math> is a unit normal field on <math>S</math>, and <math>d\sigma</math> is the element of surface area for <math>S</math>.</li> <li>The following pre-defined surfaces are recognized: <i>Box</i>, <i>Sphere</i>, and <i>Surface</i>.</li> <li>Surfaces specified by the <i>Surface</i> option can be defined over the following planar regions: <i>Circle</i>, <i>Ellipse</i>, <i>Rectangle</i>, <i>Region</i>, <i>Sector</i>, and <i>Triangle</i>.</li> <li>For the <i>Box</i>, <i>Sphere</i>, and <i>Surface</i> options, a graph of the vector field and surface of integration is a possible return. One or more representative normal vectors are drawn. However, no graphs are drawn for surfaces specified over any of the pre-defined planar regions.</li> <li>Implemented in a set of Task Templates.</li> </ul> |
| <b><u>ScalarPotential</u></b>   | Given a vector field $\mathbf{F}$ , returns (if it exists) the scalar $f$ whose gradient $\nabla f$ equals $\mathbf{F}$ .   |
| <b><u>VectorPotential</u></b>   | Given a vector field $\mathbf{F}$ , returns (if it exists) a vector $\mathbf{A}$ whose curl $\nabla \times \mathbf{A}$ equals $\mathbf{F}$ .  |
| <b>Table 10</b> Student <i>VectorCalculus</i> commands that involve integration |   |

## Visualization

Table 11 lists the commands in the Student *VectorCalculus* package that do, or can, return graphs.

| Command                          | Comment  |
|----------------------------------|--|
| <b><u>PlotVector</u></b>         | <ul style="list-style-type: none"> <li>Graphs one or more free or rooted vectors.</li> </ul>   |
| <b><u>PlotPositionVector</u></b> | <ul style="list-style-type: none"> <li>Graphs the curve or surface represented by a <b><u>PositionVector</u></b>, and has options for adding vectors from various vector fields defined along the curve or surface.</li> </ul> |

|  |  |
|--|--|
| <a href="#"><u>VectorField</u></a>   | <ul style="list-style-type: none"> <li>Creates a vector-field object, or graphs its arrows.</li> <li>This graphical functionality can also be accessed through the  tutor.</li> </ul>         |
| <a href="#"><u>FlowLine</u></a>  | <ul style="list-style-type: none"> <li>Graph arrows of a vector field, and one or more of its flow lines.</li> </ul>   |
| <a href="#"><u>SpaceCurve</u></a>  | <ul style="list-style-type: none"> <li>Provides a unified interface for graphing planar and spatial curves.</li> <li>The  tutor provides interactive access to this functionality.</li> </ul> |
| <a href="#"><u>LineInt</u></a>   | <ul style="list-style-type: none"> <li>Forms and evaluates line integrals of the tangential component of a vector field, and can also return a graph.</li> </ul>   |
| <a href="#"><u>Flux</u></a>  | <ul style="list-style-type: none"> <li>Forms and evaluates flux integrals, and can also return a graph of the vector field and the curve or surface.</li> </ul>  |
| <a href="#"><u>RadiusOfCurvature</u></a><br><a href="#"><u>TangentVector</u></a><br><a href="#"><u>PrincipalNormal</u></a><br><a href="#"><u>Binormal</u></a><br><a href="#"><u>TNBFrame</u></a> | <ul style="list-style-type: none"> <li>These commands for implementing the Frenet-Serret formalism, can return graphs and animations.</li> </ul>   |
| <b>Table 11</b> Student <i>VectorCalculus</i> commands that do, or can, return graphs  |  |

## ▼ Example

Calculate the flux of  $\mathbf{F} = (x + y^2) \mathbf{i} + (x^2 - y) \mathbf{j} + xyz \mathbf{k}$  through that part of the surface  $z = 10 - x^2 - y^2$  that sits over the disk whose center is at  $(1, 2)$  and whose radius is 1.

## ▼ Solution via Task Template

Tools > Tasks > Browse:  
Calculus - Vector > Integration > Flux > 3-D > Through a Surface Defined over a Disk

---

**Flux through a Surface Defined over a Disk**

|   |   |  |  |  |  |
|---|---|--|--|--|--|
| <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="color: blue; margin: 0;"><b>For the Vector Field:</b></p> <div style="background-color: #ADD8E6; padding: 5px; text-align: center;">  </div> </div> <div style="background-color: #90EE90; height: 40px; width: 100%;"></div> | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; height: 40px; background-color: #FFDAB9;"></td> <td style="width: 20%; height: 40px; background-color: #FFFF00;"></td> </tr> <tr> <td style="width: 80%; height: 40px; background-color: #FFDAB9;"></td> <td style="width: 20%; height: 40px; background-color: #FFFF00;"></td> </tr> </table> |  |  |  |  |
|   |   |  |  |  |  |
|   |   |  |  |  |  |



[> Flux(**F**, Surface( $\langle x, y, 10 - x^2 - y^2 \rangle$ , [x, y] = Circle( $\langle 1, 2 \rangle$ , 1, [r,  $\theta$ ]))

▼ **From First Principles**

[>  $Z := 10 - x^2 - y^2$

[>  $X := 1 + r \cos(\theta);$   
 $Y := 2 + r \sin(\theta)$

[>  $d\sigma := \sqrt{1 + \left(\frac{\partial}{\partial x} Z\right)^2 + \left(\frac{\partial}{\partial y} Z\right)^2}$

[>  $\mathbf{N} := \text{Normalize}(\text{Gradient}(z - Z))$

[>  $q := \text{simplify}(\text{eval}(\mathbf{F} \cdot \mathbf{N} \cdot d\sigma, z = Z))$

[>  $Q := \text{eval}(q, [x = X, y = Y])$

[>  $\int_0^1 \int_0^{2\pi} Q \cdot r \, d\theta \, dr$